Scope and Sequence of Art

Trinity Episcopal School, Galveston

Abbreviations: B = Beginning, D = Developing, S = Secure

Abbreviated Objective:	Level PK4	K	1	2	3	4	5	6	7	8
Subject Division										
Understand Primary Colors		B/S								
Use Color Wheel to Describe Relationships Between Colors		B	D	S						
Correctly Use Tools and Materials		B	D	D	D	D	D	D	S	
Understand and Use Elements of Design		B	D	D	D	D	D	D	D	D
Recognize the Influence of Light on Design Elements		B	D	D	S					
Draw and Paint from Life		B	D	D	D	D	D	D	D	D
Arrange Forms into Complex Units			B	D	D	S				
Connect Crafts with Specific Cultures			B	D	D	D	D	D	D	D
Understand Scale				B	D	S				
Identify and Describe Abstraction and Realism				B	D	D	S			
Appreciate Artists of History and Circumstances				B	D	D	D	D	D	D
Visualize Finished Art Work					B	D	D	D	D	D
Recognize the Positive/Negative Aspects of Art Forms					B	D	S			
Draw in Three Dimensions					B	D	D	D	D	S
Express Moods and Feelings in a Symbolic Way						B	D	D	D	D
Understand and Use One and Two Point Perspective								B	S	
Understand Basic Human Form and Draping								B	D	D