Scope and Sequence of Social Studies Objectives

Abbreviations: B = Beginning, D = Developing, S = Secure

Trinity Episcopal School, Galveston

| | Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Abbreviated Objective: | PK4 | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| **Subject Division** | | | | | | | | | | |
| **Geography** | | | | | | | | | | |
| Use geographic tools to collect, analyze, and interpret data | | B | | | | | | | S | |
| Understand the location and characteristics of places and regions | B | | | | | | | | | |
| Understand the effects of interaction between people and their environments | B | | | | | | S | | | |
| Understand the characteristics, distribution and migration of populations | | | B | | | | | | | |
| **History** | | | | | | | | | | |
| Identify the major eras of history and define their characteristics | | | | | | B | | | | |
| Apply absolute and relative chronology through sequencing of significant individuals, events and time periods | | | B | | | | | | | |
| Compare the cultures of Native peoples | | | | | | B | | | | |
| Identify contributions of significant individuals | B | | | | | | | | | |
| Identify individual events and issues that shape nations | | | | | | B | | | | |
| **US Government** | | | | | | | | | | |
| Identify how the Constitution reflects the principles of popular sovereignty, limited government, federalism, seperation of powers and checks and bala | | | | B | | | | | | S |
| Describe the structure of government at municipal, state and federal levels | | | | B | | | | | | S |
| Summarize the rights guaranteed to individuals | | | | | | | B | | | S |
| **Citizenship** | | | | | | | | | | |
| Identify civic responsibilities | B | | | | S | | | | | |
| Understand the importance of the expression of different points of view in a democratic society | | | B | | | | | | S | |
| Describe effective leadership in a democratic society | | | B | | | | S | | | |
| **Culture** | | | | | | | | | | |
| Understand the concept of diversity in race, ethnicity and religion | B | | | | S | | | | | |
| Compare types of uses of technology, past and present | | | B | | | | | | | |
| Identify leaders in science and technology | | | | | B | | | | | |
| Analyze the effects of scientific discoveries and technological innovations on the use of resources such as fossil fuels, water and the land | | | | | B | | | | | |
| Make predictions about economic, social and environmental consequences that may result from future scientific discoveries and technological advancements | | | | | | | | | B | |
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