



Trinity Episcopal School

Galveston, Texas

Music

Overview

Music is a shared human experience. Music education contributes to the overall enjoyment of life by helping students express themselves as well as develop an appreciation of musical expression in others. The music program at the School offers students (PK2 through 6th Grade) experiences with a variety of music forms. The curriculum objectives are designed to nurture and educate students as individuals and as groups. The goals of the Program are to give students the opportunity to develop skills in 1) singing, 2) performing with instruments, 3) reading music notation and 4) appreciating music. The study of music engages the mind with theory, connects with the body through movement, and touches the spirit as an expression of emotion and faith.

Music spans the curriculum both as a discipline comprised of content and skill and as a pathway by which students may learn. Howard Gardner's Multiple Intelligence Theory lists musical intelligence as a discrete way of being smart alongside others such as verbal, mathematical, kinesthetic and visual intelligence. Some students will find that they learn best when they incorporate rhythm into their studies. The music curriculum includes some training in the use of singing and rhythm as learning tools.

Music helps the school be a God-centered community via its incorporation in regular worship. Trinity can be accurately described as a singing school thanks to our corporate worship and chapel programs such as the Christmas Festival of Lessons and Carols and Graduation Evensong. Other events that involve musical performance include Beginning school Christmas and Musicales performances, May Fête, Honor's Day program and an annual talent show. A hallmark of our 5th grade year is their annual musical.

Some students may develop an interest in music that goes beyond the regular curriculum. For these students, a choir program is offered beginning in 4th grade and continuing through middle school. Individual

instruction in piano and guitar is offered during the school day on a contract basis to lower and middle school students.

Instructional objectives for the music curriculum were modeled after the national standards of the MENC (Music Educators National Conference).

Student Objectives

begins:

Singing:	
Show age-appropriate vocal technique.	<i>PK2</i>
Demonstrate concepts such as loud/soft, high/low, slow/fast.	<i>K</i>
Identify elements such as melody, harmony and rhythm.	<i>3rd</i>
Reading (Music):	
Identify basic music notation symbols.	<i>1st</i>
Use music notation to read simple pitch and rhythm.	<i>2nd</i>
Use music notation to perform on a pitched instrument.	<i>4th</i>
Performing on Instruments:	
Demonstrate correct technique for playing non-pitched rhythm instruments.	<i>1st</i>
Use correct technique to play pitched rhythm instruments.	<i>2nd</i>
Perform simple music on recorders and other pitched instruments.	<i>4th</i>
Appreciating Music and Music History:	
Identify different styles of music.	<i>2nd</i>
Experience music of different cultures.	<i>1st</i>
Compare music from different historical periods.	<i>4th</i>
Explore opera and other live performance.	<i>6th</i>