



*Established in 1952, Trinity provides an excellent learning experience, emphasizing the growth and development of the whole child - mentally, physically, and spiritually.*

**Mind** - Through individual attention, a robust curriculum and a nurturing atmosphere, the school seeks to instill the knowledge, skills, and confidence needed in an ever-changing world. Trinity has high expectations for its students, and its academics are challenging. Teachers work earnestly for their students' success, employing multi-sensory instructional strategies to meet the needs of learners. Students thrive in the context of a strong partnership among student, teacher, and parent. Trinity teachers are not compelled constantly to review the minimal competencies of state tests, but their students as a whole nevertheless perform well above average on standardized assessments. Many attributes valued here – such as creativity, honesty, and respect – are not easily measured by any paper test. Trinity graduates have established a solid reputation for dedication to their studies at local high schools.



**Body** – Daily Physical Education classes encourage an active lifestyle. Life-skills such as teamwork and sportsmanship are just as important as muscle development and physical coordination. Competitive play helps students learn to deal with disappointment and to persevere, traits we need to face the ups and downs of real life. From tactile and sensory learning in Pre-K to team sports in Middle School, Trinity nurtures and develops the physical well-being of its students.

In an age when our young people are so given over to running software on electronic devices, Trinity continues to pass on the traditions of active games and imaginative play that build community and promote joy in living.

**Spirit** – Since its founding, Trinity Episcopal School has maintained a commitment to developing the spiritual life of each student. Through regular chapel services students are given time for reflection and prayer as well as a sense of community. Trinity welcomes students of all faiths and does not seek to proselytize. Students are free to discuss religion and spiritual issues. School tradition stresses the interior life of the child and recognizes the human need for meaning and purpose. Adults model tolerance and appreciation for views that are different from their own. Trinity recovered from Hurricane Ike with contributions from other schools and friends from across the nation, so we know first-hand the receiving end of service. We endeavor for our students to experience the joy of giving because sharing-of-self is vital to a healthy spirit and satisfies the human need to pay forward blessings received.

